MLC-3 Webinar: Survey Design



Introduction and Purpose

- Surveys are a great way to collect information about the customers you serve and their opinions and needs.
- Our purpose today is to help you design and implement surveys that will help you get accurate and usable data for your programs.



Topics Covered

- Developing a Plan
- Developing a Survey
- Distribution
- Survey Exercise
- Questions



Designing a Survey Plan



Create a Data Collection Plan

A sound data collection plan includes:

- Purpose for collecting the data
- How you will collect the data
- Who will provide the data
- # How individuals in charge of distribution will be trained to collect the data
- What you will do with the data
- How you will summarize and present the data



- Start with a <u>specific goal</u> for your survey
 - What do you want to learn?
 - # How do you want to use the information?



- How are you going to collect the data?
- Early in the design process decide how you are going to distribute your survey.
 - Mail?
 - Internet?
 - In person?
 - Phone?
 - Other?



- Who will provide the data?
 - Define the population of interest
 - Appropriateness Make sure these people will be able to tell you what you want to know
 - Representativeness Make sure your sample represents the larger group of people you're interested in



- Training Plan for Data Collectors
 - Methodology for collecting the data should be <u>clear</u>
 - Train data collectors to be <u>consistent</u> in the data collection process



- What will you do with the data?
 - Knowing how you will use data frames how you develop questions
- # How will data be summarized and reported?
 - Knowing how you will present the data will help make sure you have the right questions and answer options in place



Developing a Survey Instrument



Introductory Text

What to include:

- Goal or purpose of survey
- Who is conducting the survey
- Note that participation is valuable
- No correct or incorrect responses
- Confidentiality/Anonymity
- Time estimate
- Return instructions (repeat again at end)
- Who to contact with questions or concerns (repeat again at end)



Introduction

- Instructions
 - Provide instructions on how to complete the survey
 - General instructions at the beginning
 - Specific instructions with each question set
 - Make instructions:
 - Short
 - Specific
 - Clear



- Question Types
 - Closed Ended Questions
 - Open Ended Questions



- Closed Ended Questions
 - Provide a fixed list of responses and ask the respondent to select one or more as indicative of the best possible answer.



- Closed Ended Questions
 - Response Types
 - Multiple choice choose one
 - Multiple choice choose all that apply
 - Likert Scale rate on a scale
 - Meutral option considerations
 - Rank order
 - No more than five is optimal



- Closed Ended Questions
 - Benefits
 - Uniform response choice facilitate comparisons
 - Can clarify the question you are asking
 - Can remind respondents of alternatives that they otherwise wouldn't consider or had forgotten
 - Limits extraneous and irrelevant responses



- Closed Ended Questions
 - Benefits
 - Can increase comfort level of respondent when answering a sensitive question
 - Provide response choices far beyond normally expected behavior, implying that an accurate response is not abnormal
 - Ranges can help with this too (ex. Income ranges)
 - Easier to answer picking a response is easier than constructing one
 - Increases response rate!



- Closed Ended Questions
 - Disadvantages
 - If no answer fits, respondent may randomly choose response
 - If respondent doesn't understand the question or response choices, answer doesn't mean much
 - Loss of subtle variations due to pre-selected categories
 - An "Other" choice can mitigate this, but use sparingly.
 - Doesn't provide respondent with an opportunity to spontaneously contribute their ideas



- Open Ended Questions
 - Provide respondents the opportunity to freely respond to a question or statement.



- Open Ended Questions
 - Benefits
 - Capture subtle variations in responses
 - May capture surprising findings things you didn't consider
 - Generate ideas to explore further using more structured methods
 - Allow respondents' voices to be heard



- Open Ended Questions
 - Disadvantages
 - Can not be generalized beyond the respondent
 - Some responses may be irrelevant or hard to interpret
 - More time consuming and challenging to analyze
 - Take more time to answer
 - #Harder to answer require more thought and frequently skipped



- Evokes the truth
 - Questions should be as non-threatening as possible, especially the sensitive ones.
 - Be clear about anonymity or confidentiality of answers



- Ask ONE question
 - Avoid questions that use the word "and"
 - Respondents will be unable to answer correctly/truthfully if their opinions about the two dimensions differ
 - Bad Question Example:
 - Were you satisfied with the quality of our food and service?



- Exhaustive
 - Response choices should accommodate all possible answers
 - An "other" option can be useful here
 - Bad Question Example:
 - What make of car do you drive?
 - Ford
 - ⊕ GM



- Mutually Exclusive
 - If you're asking for one answer, make sure answer choices don't overlap.
 - Bad Question Example:
 - How would you classify the area where you live?
 - City
 - Country
 - Farm



Produces a varied responses

- If everyone answers the question the same way, you may need to re-examine the question and response options to make sure they are producing useful information.
- Bad Question Example:
 - What do you think of the service you received today?
 - Best service ever
 - Somewhere between the best and the worst
 - Worst service ever



- Able to be answered by anyone
 - Your question should not make any unwarranted assumptions about respondents
 - Bad Question Example:
 - Are you satisfied with your current health insurance?
 - Yes
 - ⊕ No



- Not Leading
 - A good question does not imply a desired answer
 - Strive for neutrality
 - Bad Question Example:
 - Don't you think the fees for this service are too high?



- Does not use words that are emotionally loaded or vague
 - Quantifying adjectives, like "most," "least," or "majority" mean different things to different people.
 - Bad Question Example:
 - Do most of the people in this community disagree with radical ideologies?



- Avoids use of unfamiliar words or abbreviations
 - Use language that is appropriate for the audience check reading level
 - Avoid jargon
 - Avoid abbreviations
 - Bad Question Example:
 - Does the LHD follow federal guidelines in providing services to WIC clients?



- Use skip patterns sparingly
 - Especially important for paper surveys
 - Skip patterns can be confusing
 - People may ignore them or get frustrated
 - Can sometimes be avoided



- Limit amount of choices for "rank order" response choices to five.
 - If you feel you must use rank order response choices, keep the list short to avoid confusion



- Questions flow logically
 - Logical flow of questions makes surveys easier and faster to complete



- Question Order
 - First question
 - Apply to all respondents
 - Easily understood
 - Easily answered
 - Interesting
 - Connect with the purpose of the survey
 - Not overly personal!



- Question Order
 - Good ordering supports ease of answering
 - **Group by:**
 - Content
 - Answer type
 - Put sensitive/objectionable questions at or near the end



Survey Layout

- Keep it as short as is reasonable
- Consistent appearance throughout
- Avoid multiple columns or other confusing layouts
- Keep scales consistent
- Make questions appear short and easy to answer
- Put special instructions where they will be used
- Allow for putting an "x" in an answer box proven to be most preferable for respondents.
- Use summary questions after a list of specific questions.



- At the end of your survey.
 - Thank your respondent
 - Let them know their participation is voluntary
 - Repeat return instructions
 - Repeat information of who to contact with questions or concerns



Finalizing Your Survey Instrument

- Pilot your survey
 - Check for comprehension
 - Check for consistency
 - Check for errors
 - Check for length
- # Edit your survey based on pilot findings



- Methods
 - #In Person
 - Provide a space for private survey completion
 - Internet
 - Consider computer literacy
 - Mail
 - Cost considerations
 - Telephone
 - Time considerations



- Increasing your response rates
 - Follow Up!
 - Establish trust
 - Make it appear to be an important task
 - Catch people at the right time
 - Make it relevant
 - Consider neatness
 - Include an envelope (for written surveys) in person or mail



- Increasing your response rates:
 Interesting facts:
 - Color matters!
 - Colored covers increase response rate 2-4%
 - Blue and yellow improve response rate over black and white
 - Contrast is more important than colors
 - Make it look official
 - One-sided printing is better



- Increasing your response rates:
 Incentives
 - Incentives increase response rates, but you don't have to promise cash to everyone.
 - Including a small monetary gift (\$1-2) with the survey increases response rate considerably
 - Drawings
 - Gas cards
 - Small gift e.g. pedometer



Survey Exercise



- @ Questions?
- Comments?



Resources

- Fanning, Elizabeth. "Formatting a Paper-Based Survey Questionnaire: Best Practices. http://pareonline.net/pdf/v10n12.pdf
- Dillman, Don A. et al. "Principles for Constructing Web Surveys. http://www.sesrc.wsu.edu/dillman/papers/websurveyppr.pdf
- University of Wisconsin Extension http://www.uwex.edu/ces/cced/economies/broadband/FiveStepsforDesigninganEffectiveSurveyEditnumberin.pdf

